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# Major teachings in the Hadith of the Prophet

1 Choose any two of the following Hadiths.

(a) Describe their teachings about what Muslims believe. [4]

(b) Explain how Muslims can put these teachings into action. [4]

1 'الدِّينُ النَّصِيحَةُ.' قُلْنَا: لِمَنْ؟ قَالَ: 'لِلَّهِ وَلِكِتَابِهِ، وَلِرَسُولِهِ، وَلِأَنْمَةِ الْمُسْلِمِينَ وَعَامَّتِهِمْ.'

1. 'Religion is sincerity.' We said: 'To whom?' The Prophet said: 'To Allah, his Book, his Messenger, the leaders of the Muslims and to their common people.'

2 لا يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لِأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ.

2. None of you believes until he wants for his brother what he wants for himself.

3 مَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيَقُلْ خَيْرًا أَوْ لِيصْمُتْ، وَمَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ جَارَهُ، وَمَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُكْرِمْ ضَيْفَهُ.

3. Let him who believes in Allah and the Last Day either speak good or keep silent, and let him who believes in Allah and the Last Day be generous to his neighbour, and let him who believes in Allah and the Last Day be generous to his guest.

4 أَنْ رَجُلًا سَأَلَ رَسُولَ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ) فَقَالَ: أَرَأَيْتَ إِذَا صَلَّيْتُ الْمَكْتُوبَاتِ، وَصُمْتُ رَمَضَانَ، وَأَحْلَلْتُ الْحَلَالَ، وَحَرَمْتُ الْحَرَامَ، وَلَمْ أَزِدْ عَلَى ذَلِكَ شَيْئًا، أَدْخُلُ الْجَنَّةَ؟ قَالَ: نَعَمْ.

4. A man asked the Messenger of Allah (may Allah bless him and give him peace): Do you think that if I perform the obligatory prayers, fast in Ramadan, treat as lawful that which is lawful and treat as forbidden that which is forbidden, and do nothing further, I shall enter paradise? He said: Yes.

5 كُلُّ سُلَامَى مِنَ النَّاسِ عَلَيْهِ صَدَقَةٌ كُلَّ يَوْمٍ تَطْلُعُ فِيهِ الشَّمْسُ: تَعْدِلُ بَيْنَ اثْنَيْنِ صَدَقَةٌ؛ وَتُعِينُ الرَّجُلَ فِي دَابَّتِهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تَرْفَعُ لَهُ عَلَيْهَا مَتَاعَهُ صَدَقَةٌ؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ؛ وَبِكُلِّ خَطْوَةٍ تَمْشِيهَا إِلَى الصَّلَاةِ صَدَقَةٌ؛ وَتَمْيِطُ الْأَذَى عَنِ الطَّرِيقِ صَدَقَةٌ.

5. Every person's every joint must perform a charity every day the sun comes up: to act justly between two people is a charity; to help a man with his mount, lifting him onto it or hoisting up his belongings onto it is a charity; a good word is a charity; every step you take to prayers is a charity; and removing a harmful thing from the road is a charity.

6 مَنْ رَأَى مِنْكُمْ مُنْكَرًا فَلْيُغَيِّرْهُ بِيَدِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِلِسَانِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِقَلْبِهِ، وَذَلِكَ أَضْعَفُ الْإِيمَانِ.

6. Whosoever of you sees an evil action, let him change it with his hand, and if he is not able to do so then with his tongue, and if he is not able to do so then with his heart, and that is the weakest of faith.

7 قِيلَ: يَا رَسُولَ اللَّهِ أَيُّ النَّاسِ أَفْضَلُ؟ فَقَالَ رَسُولُ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ): 'مُؤْمِنٌ يُجَاهِدُ فِي سَبِيلِ اللَّهِ بِنَفْسِهِ وَمَالِهِ.'

7. It was said: O Messenger of Allah, who is the most excellent of men? The Messenger of Allah (may Allah bless him and give him peace) said: 'The believer who strives hard in the way of Allah with his person and his property.'

8 قَالَ رَسُولُ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ): 'مَا تَعُدُّهُنَّ الشَّهِيدَ فِيكُمْ؟' قَالُوا: يَا رَسُولَ اللَّهِ مَنْ قُتِلَ فِي سَبِيلِ اللَّهِ فَهُوَ شَهِيدٌ. قَالَ: 'إِنْ شُهِدَاءَ أُمَّتِي إِذَا لَقِيلَ! مَنْ قُتِلَ فِي سَبِيلِ اللَّهِ فَهُوَ شَهِيدٌ، وَمَنْ مَاتَ فِي سَبِيلِ اللَّهِ فَهُوَ شَهِيدٌ، وَمَنْ مَاتَ فِي الطَّاعُونَ فَهُوَ شَهِيدٌ، وَمَنْ مَاتَ فِي الْبَطْنِ فَهُوَ شَهِيدٌ.'

8. The Messenger of Allah (may Allah bless him and give him peace) said: 'Whom do you count to be a martyr among you?' They said: O Messenger of Allah, whoever is killed in the way of Allah is a martyr. He said: 'In that case the martyrs of my community will be very few! He who is killed in the way of Allah is a martyr, he who dies a natural death in the way of Allah is a martyr, he who dies in the plague in the way of Allah is a martyr, he who dies of cholera in the way of Allah is a martyr.'

9 مَا أَكَلَ أَحَدٌ طَعَامًا قَطُّ خَيْرًا مِمَّنْ أَنْ يَأْكُلَ مِنْ عَمَلِ يَدِهِ.

9. No one eats better food than that which he eats out of the work of his hand.

10 السَّاعِي عَلَى الْأَرْمَلَةِ وَالْمِسْكِينِ كَالْمُجَاهِدِ فِي سَبِيلِ اللَّهِ، أَوْ الْقَائِمِ اللَّيْلَ الصَّائِمِ النَّهَارَ.

10. One who manages the affairs of the widow and the poor man is like the one who exerts himself in the way of Allah, or the one who stands for prayer in the night or fasts in the day.

11 'أَنَا وَكَافِلُ الْيَتِيمِ فِي الْجَنَّةِ هَكَذَا.' وَقَالَ بِأَصْبَعَيْهِ السَّبَّابَةِ وَالْوَسْطَى.

11. 'I and the man who brings up an orphan will be in paradise like this.' And he pointed with his two fingers, the index finger and the middle finger.

12 بَعَثَ رَسُولُ اللَّهِ (صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ) أَبَا مُوسَى وَمُعَاذَ بْنَ جَبَلٍ إِلَى الْيَمَنِ، وَبَعَثَ كُلَّ وَاحِدٍ مِنْهُمَا عَلَى مِخْلَافٍ. ثُمَّ قَالَ: 'يَسِّرًا وَلَا تُعَسِّرًا وَبَشِيرًا وَلَا تُنْفِرًا.'

12. The Messenger of Allah (may Allah bless him and give him peace) sent Abu Musa and Mu'adh ibn Jabal to Yaman, and he sent each of them to govern a part. Then he said: 'Be gentle and do not be hard, and cause rejoicing and do not alienate.'

13 إِنَّمَا مَثَلُ صَاحِبِ الْقُرْآنِ كَمَثَلِ صَاحِبِ الْإِبِلِ الْمُعَقَّلَةِ: إِنْ عَاهَدَ عَلَيْهَا أَمْسَكَهَا، وَإِنْ أَطْلَقَهَا ذَهَبَتْ.

13. He who studies the Qur'an is like the owner of tethered camels. If he attends to them he will keep hold of them, but if he lets them loose they will go away.

14 رَحِمَ اللَّهُ رَجُلًا سَمَحًا إِذَا بَاعَ، وَإِذَا اشْتَرَى، وَإِذَا أَقْتَضَى.

14. May God show mercy to a man who is kindly when he sells, when he buys, and when he demands his money back.

15 لَا يَرْحَمُ اللَّهُ مَنْ لَا يَرْحَمُ النَّاسَ.

15. God will not show mercy to him who does not show mercy to others.

16 الْمُؤْمِنُونَ كَرَجُلٍ وَاحِدٍ، إِنْ اِشْتَكَى عَيْنُهُ اِشْتَكَى كُلُّهُ، وَإِنْ اِشْتَكَى رَأْسُهُ اِشْتَكَى كُلُّهُ.

16. The believers are like a single man; if his eye is affected he is affected, and if his head is affected he is all affected.

17 الْحَيَاءُ لَا يُأْتِي إِلَّا بِخَيْرٍ.

17. Modesty produces nothing but good.

18 لَا يَدْخُلُ النَّارَ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَبَّةٍ مِنْ خَرْدَلٍ مِنْ إِيْمَانٍ، وَلَا يَدْخُلُ الْجَنَّةَ أَحَدٌ فِي قَلْبِهِ مِثْقَالُ حَبَّةٍ مِنْ خَرْدَلٍ مِنْ كِبْرٍ.

18. He who has in his heart as much faith as a grain of mustard seed will not enter hell, and he who has in his heart as much pride as a grain of mustard seed will not enter paradise.

الدُّنْيَا سِجْنُ الْمُؤْمِنِ وَجَنَّةُ الْكَافِرِ. <sup>19</sup>

19. The world is the believer's prison and the unbeliever's paradise.

إِنَّ اللَّهَ لَا يَنْظُرُ إِلَى صُورِكُمْ وَلَا أَمْوَالِكُمْ، وَلَكِنْ يَنْظُرُ إِلَى قُلُوبِكُمْ وَأَعْمَالِكُمْ. <sup>20</sup>

20. God does not look at your forms and your possessions, but he looks at your hearts and your deeds.

# History & Importance of Hadith

2058/M/J/09

- 2 (a)** Outline the main teachings of the Hadiths you have studied about the importance of Muslim communal life. (10)
- (b)** Explain the main differences between musnad and musannaf Hadiths. (4)

2058/O/N/09

- 2 (a)** Describe the methods employed by the compilers of the major books of Hadith to ensure the Hadiths they collected were authentic. (10)
- (b)** Why is it important for Muslims to have collections of authentic Hadiths? (4)

2058/M/J/10

- 2 (a)** How did the compilers of Hadiths (muhaddithun) judge between acceptable and unacceptable Hadiths? (10)
- (b)** How are the Qur'an and Hadith employed in working out Islamic law? (4)

2058/O/N/10

- 2 (a)** How have the Hadiths of the prophet been used as a source of guidance by Muslims? (10)
- (b)** 'Truly, My mercy overcomes My earth; This is Hadith Qudsi. What is special about Hadith of this kind? (4)

2058/M/J/11

- 2 (a)** What part do Hadiths play in Islamic legal thinking? (10)
- (b)** What is the importance of consensus (ijma) in Islam? (4)

2058/O/N/11

- 2 (a)** Outline the main teachings of the Hadiths you have studied, from the passages set for special study, about the responsibilities of individual Muslims. (10)
- (b)** Explain by giving an example how a Hadith has been used together with the Qur'an in working out an Islamic law (4)

2058/M/J/12

- 2 (a)** According to the teachings of the set Hadiths you have studied, outline the ways in which Muslims should treat one another. (10)
- (b)** What are the advantages of having different categories of Hadiths? (4)

2058/21/O/N/12

- 2 (a)** Outline how the following sources are used in establishing Islamic law: (i) Hadith and Sunnah; and (ii) Qiyas. (10)
- (b)** How easy is it to use ijma in Islamic legal thinking today? (4)

2058/22/O/N/12

- 2 (a)** What are the different types of Hadiths? How is each Hadith classified into the different types? (10)
- (b)** Giving one example, explain how the Sunna is important in a Muslim's life today. (4)

2058/21/M/J/13

- 2 (a)** Why do Muslims need to know about the Prophet's Hadiths and what benefit do they hope to get by following his sunna? (10)
- (b)** Briefly discuss why the need arose during the early Islamic period to compile the Hadiths of the Prophet. (4)

2058/22/M/J/13

- 2 (a)** From the set Hadiths outline the Prophet's teachings about the conduct of the individual in the community. (10)
- (b)** How does following the example of the Prophet in one's behaviour towards others affect the community? (4)

2058/21/O/N/13

- 2 (a)** Write about the structure of a Hadith and describe the main methods used by the compilers of Hadiths to establish their genuineness. (10)
- (b)** What was the significance of the Prophet not allowing the writing down of Hadiths in the early days of his prophethood? (4)

2058/22/O/N/13

- 2 (a)** Describe how the Hadiths are used in establishing law in Islam. (10)
- (b)** 'My community will never agree upon an error'. In your opinion why is this Hadith important for the practice of consensus (ijma) (4)

2058/21/M/J/14

- 2 (a)** Describe how the compilers of the Prophet's Hadiths checked the biographies of the transmitters, and say why they thought it was important to do so. (10)
- (b)** In your opinion what are the main advantages of having authentic Hadiths? (4)

2058/22/M/J/14

- 2 (a)** What rules did the writers of the six authentic books (Sihah Sitta) apply to ensure the authenticity of Hadiths? (10)
- (b)** Why in your opinion was it important for them to apply these rules? (4)

2058/21/O/N/14

- 2 (a)** What do Muslims generally understand by the terms:  
• isnad and matn of Hadiths; • musannaf and musnad Hadiths? (10)
- (b)** Which in your opinion is more beneficial for Muslims to have; musannaf collections or musnad collections of Hadiths? Give reasons for your answer. (4)

2058/22/O/N/14

- 2 (a)** Outline the main teachings of the set Hadiths about the conduct of Muslims in communal life. (10)
- (b)** How do you think following the guidance of the Prophet (pbuh) as regards communal living can improve society today? (4)

2058/21/M/J/15

- 2 (a)** Write an account of the parts that make up a Hadith, and describe the checks made by the collectors of the Hadiths to ensure the accuracy of their collections. (10)
- (b)** Why was it important to check the accuracy of Hadiths? (4)

2058/22/M/J/15

- 2 (a)** Give an account of how the Prophet's Hadiths have been a source of guidance to Muslims in putting their faith into practice. (10)
- (b)** Why do the Prophet's Hadiths link belief and action so closely? (4)

2058/21/O/N/15

- 2 (a)** Describe how the Prophet's Hadiths can be used together with the Qur'an to help Muslims understand and practise their faith. (10)
- (b)** How could your community be improved by applying the Prophet's Hadiths more fully? (4)

2058/22/O/N/15

- 2 (a)** Outline the roles of the following in formulating Islamic law: (i) The Prophet's Hadiths (ii) Consensus (ijma) (10)
- (b)** Some Muslim scholars have questioned the use of analogy (qiyas) in Islamic law. Why do you think they have done so? (4)

2058/21/M/J/16

- 2 (a)** What is the role of Hadiths as a source of guidance in the lives of Muslims? (10)
- (b)** How are Muslims obeying God when they obey the Prophet? (4)

2058/22/M/J/16

- 2 (a)** Write a detailed account of the parts of a Hadith and say how these parts help in determining the different categories of Hadiths, namely; sahih; hasan; da'if and mawdu'. (10)
- (b)** Why do you think the Prophet practised and encouraged the use of ijma'? (4)

2058/21/O/N/16

- 2 (a)** Describe the relationship of Hadiths with the Qur'an, giving examples of how Hadiths are used in understanding God's words. (10)
- (b)** 'By using the principle of analogy (qiyas) the basic laws of Islam can be applied at any time and in any case.' Do you agree? (4)

2058/22/O/N/16

- 2 (a)** Describe the relationship of Hadiths with the Qur'an, giving examples of how Hadiths are used in understanding God's words. (10)
- (b)** 'By using the principle of analogy (qiyas) the basic laws of Islam can be applied at any time and in any case.' Do you agree? (4)

2058/21/M/J/17

- 2 (a)** Write a descriptive account of the terms isnad and matn of a Hadith and the role they play in establishing the genuineness of a Hadith. (10)
- (b)** How does the Muslim community benefit by having genuine compilations of Hadiths? (4)

2058/22/M/J/17

- 2 (a)** 'My community will never agree upon an error.' The Prophet's Hadith encourages the use of consensus of opinion (ijma'). Outline:
- give examples of how the Prophet and the Rightly Guided Caliphs practised ijma'.
  - what consensus of opinion (ijma') is, and how many kinds of ijma' there are;
  - who is qualified to practise it;
- (b)** Why are some Muslims not in favour of the use of analogy (qiyas) in solving present day issues? (10)

2058/21/O/N/17

- 2 (a)** Write an account of how the Hadiths of the Prophet stress upon the unity of the Islamic community. Use at least four set Hadiths from the syllabus to develop your answer. (10)
- (b)** Why do you think Islam gives so much importance to maintaining unity within the Islamic community? (4)

2058/22/O/N/17

- 2 (a)** Write about the relationship between the Qur'an and the Hadiths of the Prophet and say what the difference is between Hadith Qudsi and Hadith Nabawi. (10)
- (b)** Why do you think it was important for the Prophet to give permission to his companions to write down his Hadiths? (4)

2058/21/M/J/18

- 2 (a)** Outline the relationship between the Hadith and the Qur'an as sources of Islamic law. Give examples to support your answer. (10)
- (b)** Why have Muslims, right from the earliest years of Islam, attached so much importance to the Prophet's Hadiths? (4)

2058/22/M/J/18

- 2 (a)** Why did it become important to compile the prophetic Hadiths after the time of the Rightly Guided Caliphs? (10)
- (b)** In your opinion, can Islam be practised without the Hadiths? (4)

2058/21/O/N/18

- 2 (a)** What measures were taken in early Islamic times to check the reliability of Hadiths? (10)
- (b)** Why was it important for the Muslim community to have authentic Hadiths? (4)

2058/22/O/N/18

- 2 (a)** Hadiths are broadly classified as sound (sahih), good (hasan) and weak (da'if) Write a detailed account of these three categories of Hadiths. (10)
- (b)** What in your opinion is the importance of classifying Hadiths? (4)

2058/21/M/J/19

- 2 (a)** Give a detailed account of the checks made on the text and narrators of Hadiths. [10]
- (b)** In your opinion what are the main advantages of carrying out checks to confirm the reliability of Hadiths? [4]

2058/22/M/J/19

- 2 (a)** Write an account of the compilation of Hadiths during the period of the Successors of the Successors (tabi' al-tabi'in). [10]
- (b)** Why do you think the chain of narrators (isnad) of a Hadith is given so much importance in establishing its genuineness? [4]

2058/21/O/N/19

- 2 (a)** From the set Hadiths you have studied outline the Prophet's teachings on the individual conduct of Muslims. [10]
- (b)** How do Muslims benefit in their community life by following the guidance given in the Prophet's Hadiths? [4]

2058/22/O/N/19

- 2 (a)** Write a detailed account of the musannaf and musnad collections of Hadith. [10]
- (b)** In your opinion, from the two Hadith collections above, which is the more useful to Muslims? Give reasons for your answer. [4]

2058/21/M/J/20

**2 (a)** Write an account of the collection of Hadiths during:

- the Prophet's lifetime, and
- the time of the Companions immediately after the Prophet's death. [10]

**(b)** In your opinion what were the main reasons for Hadith collections? Give reasons for your answer. [4]

2058/22/M/J/20

**2 (a)** Outline the relationship between the Qur'an and Hadith when formulating Islamic law. [10]

**(b)** What is the importance of consensus (ijma') in the Muslim world today? Give reasons for your answer. [4]

2058/21/O/N/20

**2 (a)** Describe the method used to make a judgement by analogy (qiyas) using the Qur'an and Hadith. Give examples to support your answer. [10]

**(b)** Why do you think the Prophet (pbuh) encouraged the use of personal reasoning amongst his Companions? [4]

2058/22/O/N/20

**2 (a)** Write an account of:

- the reasons given by scholars for compiling Hadith collections, and;
- the checks made to confirm their authenticity. [10]

**(b)** What is the purpose of having false Hadiths in Hadith collections? [4]

2058/21/M/J/21

**2 (a)** Write a detailed account of the two components of Hadiths:

- chain of transmission (isnad) and
- text (matn) [10]

**(b)** Both of these components are equally important for establishing the authenticity of Hadiths. Do you agree? Give reasons to support your answer. [4]

2058/22/M/J/21

**2 (a)** Write about the importance of knowing the Prophet's Hadiths and following his Sunna for Muslims. [10]

**(b)** Why are belief and action both important for Muslims? Give reasons to support your answer. [4]

2058/21/O/N/21

**2 (a)** Referring to the set Hadiths write about the benefits to the community of following the Prophet's guidance. [10]

**(b)** Why is the example of the Prophet (pbuh) important for Muslims today? [4]

2058/22/O/N/21

- 2 (a)** Write about the checks made on the transmitters of Hadiths and on the text of Hadiths to ensure their authenticity. [10]
- (b)** Why was so much importance given to collecting and preserving authentic Hadiths? [4]

2058/21/M/J/22

- 2 (a)** Write an account of the following three categories of Hadiths:
- Sound Hadith (Sahih)
  - Good Hadith (Hasan)
  - Weak Hadith (Da'if). [10]
- (b)** In your opinion, why was it considered important to classify Hadiths into Sahih, Hasan and Da'if? Give reasons to support your answer. [4]

2058/22/M/J/22

- 2 (a)** Consensus (ijma') is the third source of Islamic law. Write an account of ijma' and give two examples of how it was practiced in the time of the Companions. [10]
- (b)** 'By using analogy (qiyas) the laws of Islam can be applied at any time and in any case.' Do you agree? Give reasons to support your answer. [4]

2058/21/O/N/22

- 2 (a)** Hadiths and the Qur'an are the primary sources of Islamic Law. Describe how the two are used together in law-making. [10]
- (b)** In your opinion, why is consensus (ijma') important in the Muslim world today? Give reasons to support your answer. [4]

2058/22/O/N/22

- 2 (a)** Using four of the set Hadiths, outline the Prophet's teachings about how a Muslim should conduct their personal life. [10]
- (b)** In your opinion, what are the communal benefits of following the Prophet's Hadiths? Give reasons to support your answer. [4]

2058/21/M/J/23

- 2 (a)** From the teachings given in the set Hadiths, write an account of how they help establish brotherhood in the community. [10]
- (b)** In your opinion, why is brotherhood given so much importance in Islam? Give reasons to support your answer. [4]

2058/22/M/J/23

**2 (a)** Write about the following terms and the relationship between them:

- isnad
- matn
- musnad
- musannaf. [10]

**(b)** How do compilations of genuine Hadiths benefit Muslims today? [4]

2058/21/O/N/23

**2 (a)** From the teachings given in the set Hadiths, write an account of the guidance given to Muslims in their everyday life. [10]

**(b)** In your opinion, how easy are the Hadiths to act upon? Give reasons to support your answer. [4]

2058/22/O/N/23

**2 (a)** Give an account of the compilation of Hadiths during the period of the Successors of the Successors, referred to as the golden age of Hadith compilation. [10]

**(b)** How did the preservation of the Hadiths help Islam develop? [4]

2058/21/M/J/24

**2 (a)** Give an account of the two components of Hadiths (isnad and matn) and the checks made on them to confirm their reliability. [10]

**(b)** Explain the reasons why the compilation of Hadiths became necessary. [4]

2058/22/M/J/24

**2 (a)** Describe analogy (qiyas) and how it is used in the making of Islamic Law. Give one example to support your answer. [10]

**(b)** Give reasons why some Muslims might be less likely to use analogy (qiyas) to solve present-day issues.

2058/21/O/N/24

**2 (a)** Write an account of why it is important to know and act upon the Hadiths of the Prophet (pbuh). [10]

**(b)** In your opinion, why is it necessary to classify Hadiths into categories? Give reasons to support your answer. [4]

2058/22/O/N/24

**2 (a)** Using four of the set Hadiths, write about the different ways their teachings guide Muslims in their communal life. [10]

**(b)** In your opinion, what were the main benefits of preserving the Prophet (pbuh)'s guidance? Give reasons to support your answer. [4]

2058/21/M/J/25

- 2 (a)** Write about the rules of analogy (qiyas) to show how it is used in law making. Give two examples of its use by Muslims today. [10]
- (b)** Why in your opinion are some Muslims reluctant to use qiyas to find solutions for everyday problems? [4]

2058/22/M/J/25

- 2 (a)** Write about the isnad and matn of Hadiths and their importance in Hadith collection. (10)
- (b)** Why are authentic Hadiths so important in Islamic law? Give reasons for your answer. (4)

2058/21/O/N/25

- 2 (a)** Write about the importance of knowing the Hadiths of the Prophet (pbuh) and of following his sunna for Muslims. (10)
- (b)** How do Muslims benefit from following the hadiths? (4)

2058/22/O/N/25

- 2 (a)** Write about how the four sources of Islamic law are used in law making. (10)
- (b)** Why do you think the Prophet (pbuh) allowed the exercise of personal reasoning (qiyas)? (4)

# Rightly Guided Caliphs

2058/M/J/09

- 4 (a)** Describe the main events of the caliphate of ‘Ali. (10)  
**(b)** Explain why Talha and Zubayr opposed ‘Ali. (4)

2058/O/N/09

- 3 (a)** Describe Abu Bakr’s activities against the false prophets and apostate tribes. (10)  
**(b)** Why is Abu Bakr called the Saviour of Islam? (4)

2058/M/J/10

- 3 (a)** What major events took place during the caliphate of ‘Uthman? (10)  
**(b)** Explain why ‘Uthman encountered difficulties in the later years of his caliphate and was assassinated. (4)

2058/O/N/10

- 5 (a)** What were the main events of the caliphate of ‘Ali’? (10)  
**(b)** Why do you think Mu’awiya refused to accept ‘Ali as Caliph? (4)

2058/M/J/11

- 3 (a)** Write a detailed account of the administrative measures put in place by ‘Umar during his caliphate. (10)  
**(b)** ‘ ‘Umar’s caliphate is regarded as the golden period of early Islamic history’. Discuss. (4)

2058/O/N/11

- 3 (a)** Briefly describe the main events of the caliphate of any two of the rightly guided caliphs given below:  
(i) Abu Bakr  
(ii) ‘Umar  
(iii) ‘Uthman (10)  
**(b)** In your opinion what was the most important task that faced Abu Bakr on becoming caliph? Briefly discuss. (4)

2058/21/M/J/12

- 3 (a)** Write a descriptive account of the important events that took place in the caliphates of any two of the four Rightly Guided Caliphs. (10)  
**(b)** Briefly state why any one event you have written about in part (a) was of special significance. (4)

2058/21/O/N/12

- 4 (a)** Write about the election of Abu Bakr as caliph and how he dealt with the false prophets during his reign. (10)
- (b)** Was Abu Bakr a good choice as caliph? Give reasons to support your answer. (4)

2058/22/O/N/12

- 3 (a)** Write about how the four Rightly Guided Caliphs are role models for leaders today. (10)
- (b)** How does ‘Umar’s conduct at the surrender of Jerusalem set an example for Muslims (4)

2058/21/M/J/13

- 3 (a)** Write about how the four Rightly Guided Caliphs ruled during their caliphates in accordance with Islamic values. (10)
- (b)** Choose any one practice of the caliphs from Part (a) and explain how governments today could act on it. (4)

2058/22/M/J/13

- 3 (a)** What were the consequences of ‘Uthman’s murder? (10)
- (b)** ‘Ibn Muljam’s murder of ‘Ali was unjustified’. Discuss, giving reasons for your answer. (4)

2058/21/O/N/13

- 3 (a)** Write a detailed account of the four false prophets, and how the caliph Abu Bakr defeated them. (10)
- (b)** Why did Abu Bakr think it of great importance to defeat the false prophets (4)

2058/22/O/N/13

- 3 (a)** What were the consequences of ‘Uthman’s murder? (10)
- (b)** ‘Ibn Muljam’s murder of ‘Ali was unjustified’. Discuss, giving reasons for your answer. (4)

2058/21/M/J/14

- 3 (a)** Write a detailed account of the four false prophets, and how the caliph Abu Bakr defeated them. (10)
- (b)** Why did Abu Bakr think it of great importance to defeat the false prophets? (4)

2058/22/M/J/14

- 3 (a)** ‘Ali’s caliphate was riddled with problems. Describe what these problems were. (10)
- (b)** Choose any one problem you have written about in Part (a) and say why you think it was significant. (4)

2058/21/O/N/14

- 3 (a)** What were the causes of the revolt against ‘Uthman and what charges were made against him? (10)
- (b)** Can Muslims today learn lessons from the martyrdom of ‘Uthman? Give reasons for your answer. (4)

2058/22/O/N/14

- 3 (a)** Write an account of the Battle of Yamama fought during the caliphate of Abu Bakr, and the Battle of the Camel fought during the caliphate of ‘Ali. (10)
- (b)** Which of these two battles was, in your opinion, the more significant? (4)

2058/21/M/J/15

- 5 (a)** Write about any two major events that took place during the caliphate of Abu Bakr. (10)
- (b)** In your opinion which of the two events you have written about in Part (a) was the more significant and why? (4)

2058/22/M/J/15

- 3 (a)** ‘Umar’s caliphate is regarded as a golden era in Islamic history.’ Write an account of how ‘Umar ruled during his ten year caliphate. (10)
- (b)** What do you think was ‘Umar’s greatest achievement during his rule? Explain why you think so. (4)

2058/21/O/N/15

- 3 (a)** ‘Ali’s policy of changing the governors appointed by ‘Uthman led to a lot of problems for him. Outline:
- (i) his reasons for making these changes;
- (ii) the effects of his policy. (10)
- (b)** ‘Ali was a strong caliph.’ Give reasons to agree or disagree with this statement. (4)

2058/22/O/N/15

- 4 (a)** Outline the charges levelled against ‘Uthman by his opponents, and describe the main events of the revolt against him. (10)
- (b)** What do you think was the most harmful outcome of ‘Uthman’s assassination? (4)

2058/21/M/J/16

- 3 (a)** The conquest of Persia was one of ‘Umar’s great achievements. Write an account of any two battles fought with the Persians during his caliphate. (10)
- (b)** Say which in your opinion was the most significant of the battles fought under ‘Umar against the Persians and why. (4)

2058/22/M/J/16

- 3 (a)** Write a detailed account of the battle of Yamama, and of the compilation of the Qur'an during the caliphate of Abu Bakr. (10)
- (b)** The Prophet called Abu Bakr 'al-Siddiq' (Testifier of the Truth). How did Abu Bakr live up to his title during his caliphate? (4)

2058/21/O/N/16

- 3 (a)** Give an account of:
- (i) the election of the caliph 'Uthman, and
  - (ii) the compilation of the Qur'an that took place during his caliphate. (10)
- (b)** Three of the four Rightly Guided Caliphs were martyred for the decisions they made. Can Muslim leaders today learn anything from this? Give reasons for your answer. (4)

2058/22/O/N/16

- 3 (a)** Write in detail about the policy followed by 'Uthman as caliph in expanding and maintaining the state. (10)
- (b)** How justified were the criticisms against 'Uthman for burning the copies of the Qur'an? Give reasons for your answer. (4)

2058/21/M/J/17

- 3 (a)** Outline the reasons why the caliphs Abu Bakr and 'Uthman thought it necessary to compile the Qur'an and describe how they went about completing this task. (10)
- (b)** In your opinion, how important was it to have a compiled copy of the Qur'an and what could have been the dangers of not having one? (4)

2058/22/M/J/17

- 3 (a)** Write a detailed account about the election and administration of Abu Bakr. (10)
- (b)** In your opinion, what was the greatest service performed by Abu Bakr during his caliphate? Give reasons for your choice. (4)

2058/21/O/N/17

- 3 (a)** Write a detailed account about the election and administration of Abu Bakr. (10)
- (b)** In your opinion, what was the greatest service performed by Abu Bakr during his caliphate? Give reasons for your choice. (4)

2058/22/O/N/17

- 4 (a)** Outline the characteristics of the caliphates of all four Rightly Guided Caliphs which make them an example of leadership for Muslim rulers. (10)
- (b)** In your opinion, which characteristic of the rules of the caliphs, if adopted by the present day rulers, would improve the lives of ordinary people in the countries they live in? (4)

2058/21/M/J/18

- 3 (a)** Write a detailed account of Abu Bakr’s achievements as Caliph. (10)  
**(b)** What was the significance of his actions in dealing firmly with the apostate tribes? (4)

2058/22/M/J/18

- 3 (a)** Write a detailed account of two battles under the caliphate of ‘Umar. (10)  
**(b)** Give reasons for why you have selected the two battles in Part (a) as being the most important. (4)

2058/21/O/N/18

- 3 (a)** How did the arbitration following the Battle of Siffin lead to the emergence of the Kharijites? (10)  
**(b)** ‘The Kharijites were the main reason for ‘Ali not winning the Battle of Siffin’. Do you agree or disagree? Give reasons to support your answer. (4)

2058/22/O/N/18

- 3 (a)** Choose any two caliphs from the three given below and say how and why they were martyred  
• ‘Umar; • ‘Uthman; and • ‘Ali. (10)  
**(b)** In your opinion what lesson(s) can be learnt by the martyrdom of ‘Umar? (4)

2058/21/M/J/19

- 3 (a)** Outline the reasons for the unrest against ‘Uthman and write an account of the rebellion in Madina that led to his martyrdom. [10]  
**(b)** ‘Umar and ‘Uthman stood by what they believed to be just and were martyred for the position they took. What lessons can be learnt from their martyrdom? Give reasons for your answer. [4]

2058/22/M/J/19

- 3 (a)** Mu‘awiya was opposed to ‘Ali’s caliphate. Give reasons for his opposition and write an account of the Battle of Siffin which resulted from this opposition. [10]  
**(b)** In your opinion what was the most serious consequence of the outcome of this battle? Give reasons for your answer. [4]

2058/21/O/N/19

- 3 (a)** Write an account of the achievements of Abu Bakr as the first caliph of Islam. [10]  
**(b)** Which was his greatest contribution as caliph? Give reasons for your answer. [4]

2058/21/O/N/19

**5 (a)** Give a detailed account of the following events:

- the opposition faced by ‘Ali when he became Caliph and
- the Battle of Camel [10]

**(b)** In your opinion what was the greatest threat faced by ‘Ali during his caliphate? [4]

2058/22/O/N/19

**3 (a)** Write a detailed account of the election of Abu Bakr as the first caliph and the action he took against any two of the false prophets. [10]

**(b)** What was the most serious danger faced by the Islamic state during Abu Bakr’s caliphate? Give reasons for your answer. [4]

2058/21/M/J/20

**3 (a)** Write about the compilation of the Qur’an in the caliphates of both Abu Bakr and ‘Uthman. [10]

**(b)** In your opinion was the compilation of the Qur’an the greatest achievement of the two caliphs? Give reasons for your answer. [4]

2058/21/M/J/20

**4 (a)** Write an account of the administration of the caliphate under ‘Umar. [10]

**(b)** In your opinion what was the most important feature of ‘Umar’s administration? Give reasons for your answer. [4]

2058/22/M/J/20

**3 (a)** Write a detailed account about the Battle of Yarmuk fought in the caliphate of ‘Umar. [10]

**(b)** What was the significance of the conquest of Jerusalem in ‘Umar’s caliphate? Give reasons for your answer. [4]

2058/21/O/N/20

**3 (a)** Give an account of the administration of the caliphate under ‘Uthman. [10]

**(b)** In your opinion what was Uthman’s greatest achievement as caliph? [4]

2058/21/O/N/20

**4 (a)** Write a descriptive account of the Battle of Siffin and the arbitration that followed it. [10]

**(b)** What in your opinion was the most serious outcome of the arbitration? Give reasons to support your answer. [4]

2058/22/O/N/20

**3 (a)** Write an account of how Abu Bakr led the Islamic empire when he became the first caliph. [10]

**(b)** Why was defeating the false prophets so important to the stability of the Islamic state during Abu Bakr's caliphate? [4]

2058/21/M/J/21

**3 (a)** Write an account of the false prophet Musailimah and the battle fought against him in 632. [10]

**(b)** What was the importance of this battle to future generations of Muslims? [4]

2058/22/M/J/21

**3 (a)** Give an account of the election of Abu Bakr and the expedition he sent to Syria soon after becoming caliph. [10]

**(b)** Explain the most significant action Abu Bakr took as caliph. [4]

2058/22/M/J/21

**4 (a)** Write in detail about the Battle of Siffin and the events that led up to it. [10]

**(b)** In your opinion, what was the main consequence of this battle? Give reasons to support your answer. [4]

2058/21/O/N/21

**3 (a)** 'Uthman was the third caliph of Islam. Write an account of his election and the administration of his caliphate. [10]

**(b)** 'Uthman's greatest achievement as caliph was the compilation of the Qur'an'. Do you agree or disagree? Give reasons to support your answer. [4]

2058/22/O/N/21

**3 (a)** Write a detailed account of the Battle of the Camel. [10]

**(b)** What was the most serious consequence of this battle to the Muslims at the time it was fought? Give reasons to support your answer. [4]

2058/22/O/N/21

**4 (a)** Write about the role of 'Umar and 'Uthman in preserving the Qur'an. [10]

**(b)** In your opinion, were the two stages of the preservation of the Qur'an equally important? Give reasons to support your answer. [4]

2058/21/M/J/22

**3 (a)** Write about the Battle of the Bridge and the Battle of Buwayb, fought during the caliphate of 'Umar. [10]

**(b)** Why was victory in the Battle of Buwayb significant for Muslims? [4]

2058/21/M/J/22

**4 (a)** Give an account of the main reasons for the revolt against 'Uthman's rule and the events of the rebellion in Madina. [10]

- (b)** In your opinion, what was the most serious consequence of 'Uthman's assassination? Give reasons to support your answer. [4]

2058/22/M/J/22

- 3 (a)** Write an account of the leadership qualities shown by the Rightly Guided Caliphs during their rule. Give examples to support your answer. [10]
- (b)** Choose an example of leadership shown by the Rightly Guided Caliphs and say how it can be applied by leaders today. [4]

2058/22/M/J/22

- 4 (a)** Write an account of the martyrdom of 'Uthman and the election of 'Ali as caliph. [10]
- (b)** Why do you think 'Ali encountered so much opposition after becoming caliph? [4]

2058/21/O/N/22

- 3 (a)** Give an account of the steps taken by Abu Bakr to establish his caliphate. [10]
- (b)** In your opinion, which one of Abu Bakr's achievements as caliph was the most significant? Give reasons to support your answer. [4]

2058/22/O/N/22

- 3 (a)** Give an account of the administrative reforms that improved the lives of people in Umar's caliphate. [10]
- (b)** What do Umar's actions in his last days after his attack tell you about his character? [4]

2058/21/M/J/23

- 3 (a)** Write a detailed account of the false prophets that Abu Bakr dealt with during his caliphate. [10]
- (b)** In your opinion, what was more important for Islam: defeating the false prophets or fighting the tribes that refused to pay zakat? Give reasons to support your answer. [4]

2058/22/M/J/23

- 3 (a)** Give an account of the Battle of Nihawand. [10]
- (b)** Why was the Battle of Nihawand known as the 'Victory of Victories'? [4]

2058/21/O/N/23

- 3 (a)** Write an account of 'Uthman's administration and military achievements during his caliphate. [10]
- (b)** In your opinion what was 'Uthman's greatest act as caliph? Give reasons to support your answer. [4]

2058/21/O/N/23

**4 (a)** Describe the events of one of the following battles:

- Battle of Qadisiyya
- Battle of Yarmuk. [10]

**(b)** In your opinion, did the Battle of Qadisiyya or the Battle of Yarmuk have more significance for Islam? Give reasons for your answer. [4]

2058/22/O/N/23

**3 (a)** Give an account of why the Battle of Nahrawan was fought, its main events and the fall of Egypt. [10]

**(b)** In your opinion, which event from 'Ali's caliphate weakened his position and led to his martyrdom? Give reasons to support your answer. [4]

2058/21/M/J/24

**3 (a)** Give an account of 'Umar's administrative policies while governing the Muslim empire. [10]

**(b)** In your opinion, what was 'Umar's greatest achievement during his caliphate? Give reasons for your answer. [4]

2058/21/M/J/24

**4 (a)** Write about the Battle of the Camel, fought during the caliphate of 'Ali. [10]

**(b)** Explain the impact of the Battle of the Camel on 'Ali's caliphate. [4]

2058/22/M/J/24

**3 (a)** Give an account of the four false prophets in Arabia and their defeat by Abu Bakr. [10]

**(b)** Why do you think Abu Bakr was determined to challenge the tribes who refused to pay charity (zakat)? [4]

2058/22/M/J/24

**4 (a)** Write an account of the Battle of Buwayb and the Battle of Qadisiyyah, fought during the caliphate of 'Umar. [10]

**(b)** What do 'Umar's actions following the conquest of Jerusalem tell you about his character? [4]

2058/21/O/N/24

**3 (a)** Write an account of the causes and events of the Battle of Siffin. [10]

**(b)** In your opinion, what was the most important outcome of the Battle of Siffin? Give reasons to support your answer. [4]

2058/22/O/N/24

- 3 (a)** Write an account of Abu Bakr's accomplishments as caliph. [10]  
**(b)** In your opinion, why was Abu Bakr chosen to be the first caliph of Islam? Give reasons to support your answer. [4]

2058/21/M/J/25

- 3 (a)** Write about how Abu Bakr set the example of leadership as the first Caliph of Islam. [10]  
**(b)** In your opinion which was the greatest service of Abu Bakr as Caliph? Give reasons to support your answer. [4]

2058/22/M/J/25

- 3 (a)** Write about one significant reason for the Battle of Siffin and give a detailed account of the battle. [10]  
**(b)** To what extent was the emergence of the kharijis the most serious issue facing 'Ali after the Battle of Siffin? [4]

2058/21/O/N/25

- 4 (a)** Write about the compilation and standardisation of the Qur'an, first under Abu Bakr and then under 'Uthman (10)  
**(b)** In your opinion, what were the benefits of a written Qur'an to Muslims in the time of the two compilations and today. (4)

2058/22/O/N/25

- 3 (a)** Write about the way in which the lives of ordinary people improved during Umar's caliphate. Refer to his administrative policies. (10)  
**(b)** What were the effects of 'Umar's military successes on Muslims living under his caliphate? (4)
- 4 (a)** Write about the leadership qualities of the fourth caliph 'Ali. (10)  
**(b)** Which in your opinion was Ali's single most outstanding quality? Give reasons for your answer. (4)

# Articles of Faith

2058/M/J/09

- 5 (a)** Write about Muslim beliefs in prophets. (10)  
**(b)** Explain how this belief influences the daily life of a Muslim. (4)

2058/O/N/09

- 4 (a)** Describe the particular features of congregational prayers on Fridays (jum'a). (10)  
**(b)** Why do Muslims regard these prayers as important? (4)

2058/M/J/11

- 4 (a)** What does the statement 'There is no ability or power except through Allah' tell you about Muslim belief in Allah's predestination and decree? (10)  
**(b)** To what extent does this belief affect the daily living of Muslims? (4)

2058/O/N/11

- 5 (a)** Give a full account of the Muslim belief in Prophets. (10)  
**(b)** Briefly explain why Allah revealed different books from time to time (4)

2058/21/M/J/13

- 4 (a)** Outline the Muslim teaching about belief in the oneness of God (tawhid). (10)  
**(b)** Why is associating partners with God (shirk) regarded as a great sin? (4)

2058/22/M/J/13

- 4 (a)** Describe how and why Muslims celebrate Eid al-Fitr and Eid al-Adha. (10)  
**(b)** How do the two Eids bring the Muslim community together? (4)

2058/21/M/J/15

- 3 (a)** Give an account of the conditions required for ablution (wudu) and the method of performing it. (10)  
**(b)** Why is ablution (wudu) given so much importance in your view? (4)

2058/22/M/J/15

- 4 (a)** What do Muslims believe about the Day of Resurrection and Judgment? (10)  
**(b)** How does this belief affect the daily living of Muslims? (4)

2058/21/O/N/15

- 5 (a)** Belief in prophets and the revealed books is essential to Islam. Write an account of these two articles of faith. (10)
- (b)** The Qur'an describes itself as a confirmation of earlier revelations. Does the Qur'an differ in any significant way from earlier revealed books? (4)

2058/22/O/N/15

- 3 (a)** Describe the particular features of congregational prayers, both daily and on Fridays (Jum'a prayers). (10)
- (b)** In your opinion why are congregational prayers considered to be beneficial to Muslims? (4)

2058/21/M/J/16

- 5 (a)** Muslims believe that God alone is Lord, that He alone should be worshipped and that His names and attributes are unique to Him. Outline Muslim beliefs in the oneness of God. (10)
- (b)** Why has God repeatedly warned Muslims against committing shirk? (4)

2058/22/O/N/16

- 4 (a)** Belief in all the prophets is one of the articles of faith in Islam. Write about this Muslim belief in detail. (10)
- (b)** How is the message brought by these prophets important for Muslims today? (4)
- 5 (a)** Describe the particular features of Friday congregational prayers (Jum'a) and the main features of the Friday sermon. (10)
- (b)** Explain how this event upholds the unity of the Muslim community. (4)

2058/22/M/J/17

- 3 (a)** Associating partners (shirk) is opposed to believing in the oneness of God (tawhid) and can be divided into three main categories. Write about each category. (10)
- (b)** Does belief in angels make a Muslim's faith stronger? Give reasons for your answer. (4)
- 5 (a)** Write about the preparations made for the two 'Id prayers and say how they are performed. (10)
- (b)** What in your opinion is the importance of celebrating the two'Ids? (4)

2058/21/O/N/17

- 5 (a)** Write an account about the relationship between belief in God's divine decree and human responsibility. [10]
- (b)** How does this belief in God's divine decree affect the day-to-day life of Muslims? (4)

2058/21/M/J/18

- 4 (a)** List the Six Articles of Faith and give an account of what any two of them teach. (10)
- (b)** What, in your opinion, is the importance of prophets being sent to humanity? (4)

2058/22/M/J/18

- 4 (a)** Write in detail about Muslim belief in Life after Death and the Day of Judgement. (10)
- (b)** How does belief in life after death affect the life of a Muslim? (4)

2058/21/O/N/18

- 4 (a)** According to Muslim belief what part do angels play in the everyday lives of human beings? (10)
- (b)** What in your opinion is the primary link between angels and prophets in Islam? (4)

2058/22/M/J/19

- 4 (a)** Islamic teachings revolve around six main Articles of Faith. Write about the following two:
- belief in God, and
  - belief in angels. [10]
- (b)** Why is the belief in angels important for Muslims? [4]
- 5 (a)** ‘Prophets played a central part in conveying God’s message to humanity.’ Write an account of Muslim belief in prophets. [10]
- (b)** Why do you think God gave miracles to his chosen prophets? [4]

2058/22/M/J/20

- 4 (a)** Write about Muslim belief in:
- divine books, and
  - prophets. [10]
- (b)** Why is belief in all prophets important in Islam? Give reasons for your answer. [4]

2058/22/O/N/20

- 4 (a)** Write a detailed account of belief in:
- God as the Supreme Lord and Master of all creation;
  - God alone is entitled to worship; and
  - God is known by His most beautiful names and attributes. [10]

2058/21/O/N/22

- 4 (a)** God sent prophets throughout the ages to guide mankind. Write an account of Muslim belief in prophets. [10]
- (b)** Why were prophets chosen from within their own communities? Give reasons to support your answer. [4]
- 5 (a)** Write an account of Muslim belief in the oneness of God (tawhid). [10]
- (b)** How do signs from the natural world strengthen a Muslim’s belief in God? [4]

2058/22/O/N/22

- 5 (a)** Give a descriptive account of Muslim belief in life after death and the Day of Judgement. [10]

(b) How does the belief in life after death affect the daily lives of Muslims? [4]

**2058/22/M/J/23**

**5 (a)** Write an account of the following two Articles of Faith:

- belief in prophets
- belief in God’s predestination and decree. [10]

(b) How might the belief in God’s divine decree influence the everyday life of a Muslim? [4]

**2058/22/O/N/23**

**5 (a)** Write an account of Muslim belief in angels. Include examples of instances in which angels met with Abraham and Muhammad (pbuh). [10]

(b) In your opinion, why is belief in angels important in Islam? Give reasons to support your answer. [4]

**2058/21/M/J/24**

**5 (a)** Give an account of Muslim belief in prophets and divine books. [10]

(b) Explain why belief in all prophets is important in Islam. [4]

**2058/22/O/N/24**

**5 (a)** Give an account of the First Article of Faith (tawhid), referring to the:

- Oneness of God’s Lordship
- Oneness of the worship of God
- Oneness of God’s names and attributes. [10]

(b) How does Muslim belief in the Oneness of God influence their daily lives? Give reasons to support your answer. [4]

**2058/21/M/J/25**

**4 (a)** Write a detailed account of Muslim belief in predestination and decree. [10]

(b) How does belief in predestination strengthen a Muslim’s belief in God? [4]

**2058/22/M/J/25**

**4 (a)** God revealed books to some of His prophets. Write about Muslim belief in prophets and the books revealed to them. [10]

(b) Why were books revealed to prophets at different time periods? Give reasons to support your answer. [4]

**5 (a)** Outline how Muslims prepare for Friday (Jum’a) prayers and Eid prayers and describe the special features of these prayers. [10]

(b) Why, for Muslim men, is so much importance given to praying in congregation at a mosque? [4]

# Jihad

2058/21/O/N/13

**5 (a)** Write a description of the Muslim teachings about jihad. (10)

**(b)** Why is greater jihad considered the more important? (4)

2058/22/M/J/14

**5 (a)** Write an account of:

(i) The Prophet's teachings about armed warfare (jihad ).

(ii) Under what circumstances is jihad thought to be compulsory? (10)

**(b)** 'The Prophet's teachings about armed warfare (jihad ) are not relevant today.' Do you agree? Give reasons for your answer. (4)

2058/22/O/N/15

**5 (a)** Describe the meaning of the term jihad and say how Muslims can practise jihad in their everyday lives. (10)

**(b)** Why do you think jihad of the self (jihad bil-nafs) is greater than armed jihad (jihad bis-saif )? (4)

2058/21/O/N/16

**5 (a)** Write an account of the difference in meaning between:

(i) jihad of the self,

(ii) jihad of the tongue, and

(iii) jihad of the sword.

**(b)** In your opinion, what is the importance of following the rules of jihad in modern time (4)

2058/21/O/N/18

**5 (a)** In what circumstances are Muslims obliged to engage in

• armed fighting (jihad bis-saif) and;

• what rules and limitations apply to this jihad? (10)

**(b)** What do you understand by the term jihad? (4)

2058/21/M/J/20

**5 (a)** There are five forms of jihad. Write an account of any three of them. [10]

**(b)** In your opinion, which is the most important kind of jihad? Give reasons for your answer. [4]

2058/22/O/N/22

**4 (a)** Give an account of the ways Muslims can practise jihad peacefully in their daily lives. [10]

**(b)** In your opinion, how do Muslims benefit from practising jihad in their daily lives? [4]

# Pillars of Islam

2058/O/N/09

- 5 (a)** Describe the main events of the annual pilgrimage (hajj). (10)  
**(b)** Explain the significance of the prophet Abraham in the observances of the pilgrimage. (4)

2058/M/J/11

- 5 (a)** What beliefs and practices are involved in:  
(i) stoning the Jamarat  
(ii) performing sa'y  
(iii) assembling at Arafat (10)  
**(b)** Explain the main differences between hajj and umrah. (4)

2058/O/N/11

- 4 (a)** Give descriptions of the way in which fasting and almsgiving are carried out among Muslims. (10)  
**(b)** Show how these two pillars keep the Islamic community together. (4)

2058/21/M/J/12

- 4 (a)** Give a detailed account of how Muslims prepare for prayer. (10)  
**(b)** 'A mosque is a focal point in the lives of Muslims.' Discuss. (4)  
**5 (a)** Outline the features of the Ramadan fast, and identify which Muslims are exempt from fasting during this month. (10)  
**(b)** What advantages does the fast of Ramadan bring to the Muslim community? (4)

2058/21/M/J/13

- 5 (a)** How do the Pillars of prayer (salat ) and fasting (sawm) bring Muslims closer to both God and other people? (10)  
**(b)** Briefly reflect upon the importance of any one of the remaining three Pillars in the life of a Muslim (4)

2058/22/M/J/13

- 3 (a)** Outline the main observances of the annual pilgrimage (Hajj) (10)  
**(b)** How does Hajj encourage a sense of equality amongst Muslims? (4)

2058/21/O/N/13

- 4 (a)** Outline the practice of almsgiving (zakat ) in Islam. (10)  
**(b)** Who do you think benefits more from the payment of zakat and why, the giver or the receiver? (4)

2058/22/M/J/14

- 4 (a)** How do Muslim individuals and the Muslim community benefit from the annual pilgrimage (hajj) (10)
- (b)** How does the talbiya sum up the relationship between the pilgrim (hajji ) and God? (4)

2058/21/O/N/14

- 4 (a)** The Prophet said, ‘Between a person and disbelief is discarding prayer.’ What benefits do Muslims find in regular prayer (salat)? (10)
- (b)** Why do Muslims regard delayed (qada) prayers as a sign of God’s mercy? Give reasons for your answer (4)
- 5 (a)** What are the moral, spiritual and other benefits of fasting in Ramadan? (10)
- (b)** Choose any one benefit of the Ramadan fast you have written about in Part (a) and say why you think it is most useful. (4)

2058/22/O/N/14

- 4 (a)** ‘Pilgrimage to the House is a duty people owe to Allah, those who can afford the journey.’ (Al ‘Imran 3:97)
- (i)** For who is the annual pilgrimage (hajj ) compulsory, and which Muslims are exempt from it?
- (ii)** What things are forbidden to pilgrims while in the state of ihram? (10)
- (b)** Some Muslims are exempt from performing the annual pilgrimage (hajj ). Why do you think this is so? (4)

2058/21/M/J/15

- 4 (a)** What acts do pilgrims (hajjis) perform on the 10th of Dhu al-Hijja and how does the rest of the Muslim community (umma) celebrate this day? (10)
- (b)** What in your opinion are Muslims reminding themselves of when they celebrate Eid al-Adha? (4)

2058/22/M/J/15

- 5 (a)** Write about the practice of fasting in Ramadan and the moral benefits that a Muslim gains from fasting in this month. (10)
- (b)** How do you think observing the Pillar of giving alms (zakat ) benefits the giver? (4)

2058/21/O/N/15

- 4 (a)** Write an account of the benefits that result from the payment of charity (zakat ), and state to whom it should and should not be paid. (10)
- (b)** In your opinion, what is the greatest benefit for the giver of zakat ? Give reasons to support your answer. (4)

2058/21/M/J/16

- 4 (a)** (i) Outline the main teachings in the Qur'an and Prophetic Hadiths about prayer (salat) as the foundation of Islam.  
(ii) Describe how Muslims prepare themselves for prayer. (10)
- (b)** Why should meeting for congregational prayers be more advantageous than performing prayer alone? (4)

2058/22/M/J/16

- 4 (a)** 'And complete the hajj or umra in the service of God' (al-Baqara 2:196). What observances does a pilgrim complete in the performance of umra and how is umra different to hajj? (10)
- (b)** Explain how the outward actions performed during umra improve a pilgrim's inner spirituality. (4)

2058/21/O/N/16

- 4 (a)** What are the benefits to individuals and the community of fasting in the month of Ramadan? (10)
- (b)** Are 'Id al-Fitr and 'Id al-Adha more than just celebrations? Give reasons for your answer. (4)

2058/21/M/J/17

- 3 (a)** Belief in the oneness of God (tawhid) is a fundamental aspect of faith. State how tawhid benefits Muslims in their everyday life. (10)
- (b)** Give reasons to support the statement that without tawhid there is no faith. (4)
- 5 (a)** Alms-giving (zakat) is an act of worship which benefits the community of Muslims. Write in detail about its benefits to the giver, the receiver and to society as a whole. (10)
- (b)** Abu Bakr fought against those who refused to pay zakat during his caliphate. In your view what is the significance of this action? (4)

2058/21/O/N/17

- 4 (a)** Outline the various kinds of circumambulations (tawaf) around the Ka'ba required during the annual pilgrimage (hajj) and describe the conditions of performing them. (10)
- (b)** Why in your opinion is it desirable that the pilgrims should visit Madina after the performance of hajj or umra? (4)

2058/22/O/N/17

- 5 (a)** Prayers (salat), whether obligatory or voluntary, require preparation. Write an account of how a Muslim prepares for it. (10)
- (b)** Invocation (dua) is highly recommended immediately after the obligatory prayer. Why do you think this is so? (4)

**2058/21/M/J/18**

- 5 (a)** Write about the moral, social and economic benefits of a Muslim fasting. (10)  
**(b)** What, in your opinion, is the greatest reward of fasting? Support your answer by giving reasons for your choice. (4)

**2058/22/M/J/18**

- 5 (a)** There is no God but Allah, and Muhammad is his messenger.' Write about the significance of the shahada to a Muslim. (10)  
**(b)** Why is the second Pillar of Islam prayer (salat ) so important in a Muslim's life? (4)

**2058/22/O/N/18**

- 4 (a)** Write an account of the campaign led by Abu Bakr against the tribes refusing to pay zakat. (10)  
**(b)** How important in your view was the campaign against the tribes refusing to pay zakat? (4)
- 5 (a)** Write a detailed account of the following:  
 • ihram; • tawaf; and • sa'i (10)  
**(b)** What is the significance of the Black Stone (Hajr al Aswad) to Muslims? (4)

**2058/21/M/J/19**

- 5 (a)** Describe how Muslims observe the fast of Ramadan and how this month should be  
**(b)** What is the purpose of fasting during the month of Ramadan? [4]

**2058/21/O/N/19**

- 4 (a)** Describe any three of the following elements of pilgrimage (hajj): • ihram (garment worn) • sa'i (running between the hills of Safa and Marwa) • rami (stoning the Jamarat), and • qurbani (sacrifice). [10]  
**(b)** Why do you think pilgrims strive so hard to touch the Black Stone (Hajr al Aswad)? [4]

**2058/22/O/N/19**

- 4 (a)** Write about the following: • the conditions that should be met before Muslims start prayer (salat), and • the importance of prayer (salat) in the life of Muslims. [10]  
**(b)** Why is private prayer (du'a) given so much importance by Muslims? Give reasons for your answer. [4]

**2058/22/O/N/19**

- 5 (a)** Write an account of alms-giving (zakat) and say who is liable to pay it and who it can be paid to. [10]  
**(b)** What is the importance of zakat in Muslim society? [4]

**2058/22/M/J/20**

- 5 (a) How do Muslims prepare themselves for Friday (Jum'a) prayers and what are the special features of this prayer? [10]
- (b) In your opinion what are the benefits of praying in a mosque? Give reasons for your answer. [4]

**2058/21/O/N/20**

- 5 (a) Write about the rituals that take place on the first three days of the annual pilgrimage (hajj). [10]
- (b) In your opinion should hajj be performed as many times as possible in a Muslim's life? Give reasons for your answer. [4]

**2058/22/O/N/20**

- 4 (b) Why is the declaration of faith (Shahadah) at the core of Islam? [4]
- 5 (a) Describe how the fast in the month of Ramadan should be observed by Muslims. [10]
- (b) In your opinion what is the most important benefit of fasting in Ramadan? Give reasons for your choice. [4]

**2058/21/M/J/21**

- 4 (a) Fasting in Ramadan benefits Muslims in many ways. Write about the major benefits of fasting in Ramadan. [10]
- (b) Explain why the Night of Power (Layla-tul-Qadr) is so important for Muslims. [4]

**2058/21/M/J/21**

- 5 (a) Give an account of the Pillar of Almsgiving (zakat). [10]
- (b) In your opinion, what is the most important benefit of giving zakat? Give reasons to support your answer. [4]

**2058/22/M/J/21**

- 5 (a) Write about the different types of purification before the performance of salat: wudu • tayammum and • ghusl. [10]
- (b) In your opinion, what is the most important benefit of salat in the lives of Muslims? Give reasons to support your answer. [4]

**2058/21/O/N/21**

- 5 (a) Describe how and when the two Eids are celebrated and give an account of the Eid prayer. [10]
- (b) What is the importance of celebrating religious festivals? Give reasons to support your answer. [4]

**2058/22/O/N/21**

- 5 (a) Write a detailed account about the second Pillar of Islam: prayer (salat). [10]
- (b) What is the importance of praying in the mosque for Muslims? [4]

**2058/21/M/J/22**

- 5 (a) Friday (Jum'a) prayer is of special importance to Muslims. Describe: • how worshippers prepare for this prayer • what its main features are. [10]
- (b) What are the benefits of praying in a congregation? Give reasons to support your answer. [4]

**2058/22/M/J/22**

- 5 (a) Give an account of the significance of the following: • Day of 'Arafah • Eid-ul Adha. [10]
- (b) The Prophet (pbuh) performed pilgrimage (hajj) only once in his lifetime. What do you think this tells Muslims today? [4]

**2058/21/M/J/23**

- 4 (a) State the words of the Shahada and give an account of the Shahada's significance in Islam. [10]
- (b) What do you think is the importance of understanding the Shahada? Give reasons to support your answer. [4]

**2058/21/M/J/23**

- 5 (a) Describe the moral and spiritual benefits of fasting in Ramadan for Muslims and their society. [10]
- (b) What do you consider to be the most important benefit of fasting in Ramadan? Give reasons to support your answer. [4]

**2058/22/M/J/23**

- 4 (a) What are the benefits of prayer (salat) to an individual and to the community? [10]
- (b) What is the importance of beginning to pray (salat) from a young age? [4]

**2058/21/O/N/23**

- 5 (a) Write about the benefits of fasting and almsgiving (zakat). [10]
- (b) What is the most important benefit to a Muslim of completing the annual pilgrimage (hajj)? Give reasons to support your answer. [4]

**2058/22/O/N/23**

- 4 (a) Give an account of the call to prayer (adhan) and the steps of the five prayers (salat). [10]
- (b) How do Muslims benefit from praying (salat) five times each day? [4]

**2058/22/M/J/24**

- 5 (a) Give an account of missed (qada) prayers and the importance of prayers for Muslims. [10]

**(b)** In your opinion, why is so much importance given to purification (wudu) before prayer (salat)? [4]

**2058/21/O/N/24**

**4 (a)** Describe how Muslims observe the fast of Ramadan and how they should spend this month. [10]

**(b)** In your opinion, how does fasting in Ramadan encourage unity amongst Muslims?

**2058/21/O/N/24**

**5 (a)** Write an account of the three ways Muslims might achieve ritual purity before prayer (salat). [10]

**(b)** Why do you think so much importance is given to ritual purification in Islam? Give reasons for your answer. [4]

**2058/22/O/N/24**

**4 (a)** Describe the rites that are performed from the 8th to 12th of Dhu al-Hijjah during the annual pilgrimage (Hajj). [10]

**(b)** What is the importance for Muslims of performing sacrifice during Eid al-Adha? [4]

**2058/21/M/J/25**

**5 (a)** Write a detailed account of the Pillar of alms-giving (zakat) giving its benefits. [10]

**(b)** In your opinion does the giving of zakat benefit the individual more or the society? Give reasons for your answer. [4]

**2058/21/O/N/25**

**5 (a)** Give a detailed account of the method and importance of ablution (wudu) before prayer (10)

**(b)** What in your opinion are the benefits of dry ablution (tayammum)? (4)

**2058/22/O/N/25**

**5 (a)** Write about and give the importance of following three elements of the annual pilgrimage (Hajj).

- ihram
- sa'i
- rami

(10)

**(b)** What is the importance of offering sacrifice (Qurbani) during Hajj for pilgrims and Muslims worldwide? (4)

## **A Note from Mojza**

This resource for Islamiyat (2058) has been prepared by Team Mojza, covering the content for O Level 2025-27 syllabus. The content of this resource has been prepared with utmost care. We apologise for any issues overlooked; factual, grammatical or otherwise. We hope that you benefit from these and find them useful towards achieving your goals for your Cambridge examinations.

If you find any issues within these notes or have any feedback, please contact us at [support@mojza.org](mailto:support@mojza.org)

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